

Smothers Elementary LSAT Meeting
March 19, 2024 @ 5:00pm

In attendance: Mekra Mack, Essence Reaves, Raquel Charles, Margaret Raji, Jacqueline Campbell, and Kiana Williams

Notetaker: Essence Reaves

Meeting was called to order at 5:04 pm

1. Review agreed upon meeting norms.
2. Old Business Approval of Meeting Minutes from previous LSAT meeting (February 20, 2024) Meeting minutes were delayed and not sent to members beforehand. The committee agreed to approve minutes during the next meeting.
3. Ms. Williams reviewed the submitted budget with members. (Budget details are confidential)
4. Ms. Mack asked if there are any funds specifically allotted for Drama or Art.
 - There is an allotment of funds for “educational supplies”. Educational supplies would be considered anything that the school would use for instruction (pens, paper, pencils, materials for instruction, intervention programs, art supplies, etc.)
 - Programs typically request items and usually have those supplies provided for them.
5. Ms. Mack asked will there be any changes to curriculum programming.
 - There is no new information that there will be any changes to curriculum programming. Currently, no word from the cluster or the district regarding the curriculum changes.
 - Ms. Williams asked for teacher input and opinions regarding current curriculums.
 - Ms. Williams stated that if given the opportunity she would like to keep the Magnetic Reading curriculum for grades 3-5 ELA.
 - Ms. Reaves explained that if Smothers would continue to use Magnetic then there would need to be some shifts/ standard prioritization since there is a misalignment between the ELA reading curriculum and standardized testing for ELA.
 - Ms. Williams stated that Passports to Learning had instructional gaps. For example, implementing with fidelity the close reading structure. Many variances amongst teachers.
 - Ms. Mack agreed with the sentiment that interim assessments and reading curriculum are not aligned. Shared that ANET 1 scores are significantly lower than previous years. During ANET 2, teachers realized and made shifts to ensure students would be prepared for assessment. Lastly, during ANET 3 AP Michaels made shifts to use Ready Common Core Curriculum to ensure students would be taught standards prior to assessment.
 - Ms. Mack asked if district continues to use Passports to Learning curriculum is there any way to have an assessment that is aligned to Magnetic.

- Ms. Williams stated that Smothers would still be responsible for administering district assessment but would need to be intentional about how standards are taught.
 - Ms. Charles shared a concern regarding misalignment of DIBELS Assessment and Magnetic Foundations Curriculum (K-2).
 - Ms. Charles asked if DIBELS will be used as an assessment tool if it is not aligned with the current foundational reading curriculum.
 - Ms. Williams stated that foundational reading skills should not be taught to the test.
 - DIBELS measures the acquisition of literacy skills. Measures students overall reading at a specific time of year.
6. Review of LSAT election chart and timeline.
- Ms. Mack stated that she emailed the information to all members.
 - If there are any questions regarding LSAT elections members can direct their questions to Ms. Raji.
 - Ms. Raji stated there is no word from WTU currently.
 - Ms. Raji stated that members may need to work vigorously to get other ET-15 members to join. Any advice on recruiting members would be appreciated.
7. Approval of previous meeting minutes
8. Changes in schedules
- Ms. Williams stated that currently there are no changes in the schedule.
 - Master schedule is typically worked on over the summer.
 - SCAC members reviewed the schedule at the start of the school year.
 - Ms. Reaves asked if there is any possibility to work on schedule before the school year ends since school budgets will be submitted and finalized.
 - Ms. Williams stated that there is normally guidance from central office around what each block of time should be. This must be factored in before schedules can be created.
 - Ms. Williams asked what members would like to see regarding schedules.
 - Ms. Reaves added that it would be nice to see transition times embedded in the schedule would be helpful as well as equality amongst all ET-15(WTU) members regarding break times.
 - Ms. Charles shared the concern of lack of equity in departmentalized classrooms.
 - Ms. Charles emphasized that her morning block is longer than her afternoon block.
 - Ms. Williams shared that she spoke with SCAC regarding the 2nd grade's schedule for this year.
 - Ms. Mack shared that she is aware that the ILS 3-5 and SLS 3-5 would combine students for special subject classes. Would this model continue for next year?
 - Ms. Williams explained that there was only one student in the ILS classroom and did not want to have the student have specials alone. Ms. Williams stated that she anticipates that there will be more students next year so they would not combine the two classes for specials.

Meeting adjourned at 5:41pm.

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